



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Marcia Buker School

SAU: RSU 02

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2011-2012 NCLB Report Card



School: Marcia Buker School
SAU: RSU 02
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	50	47	94	81	74	73	9	72	13	6	47	0	
	2010-2011	41	41	100	71	75	70	5	66	20	10	40	1	0
Female	2009-2010	17	16	94	75	70	76	13	63	13	13			
	2010-2011	16	16	100	75	83	74	6	69	19	6			
Male	2009-2010	33	31	94	84	78	69	6	77	13	3			
	2010-2011	25	25	100	68	68	66	4	64	20	12			
Caucasian/White	2009-2010	47	45	96	82	74	74	9	73	11	7			
	2010-2011	40	40	100	70	74	71	5	65	20	10			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	1	50			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	24	24	100	79	74	62	13	67	13	8			
	2010-2011	26	26	100	69	68	58	4	65	15	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	10	83	60	46	38	<1	60	10	30			
	2010-2011	6	6	100		43	34							
Limited English Proficient	2009-2010	1	0	0			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Marcia Buker School
SAU: RSU 02
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	31	31	100	68	65	67	26	42	29	3	30	1	
	2010-2011	50	49	98	69	71	67	12	57	12	18	47	2	0
Female	2009-2010	15	15	100	80	77	71	33	47	13	7			
	2010-2011	20	20	100	60	72	72	15	45	20	20			
Male	2009-2010	16	16	100	56	55	63	19	38	44	<1			
	2010-2011	30	29	97	76	70	63	10	66	7	17			
Caucasian/White	2009-2010	31	31	100	68	65	68	26	42	29	3			
	2010-2011	48	47	98	70	71	68	13	57	11	19			
African American/Black	2009-2010	0	0				43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	16	16	100	56	56	56	13	44	38	6			
	2010-2011	23	22	96	59	63	56	9	50	14	27			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		27	34							
	2010-2011	10	9	90		30	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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School: Marcia Buker School
SAU: RSU 02
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	48	98	81	79	72	13	69	17	2	48	0	
	2010-2011	33	33	100	67	65	70	24	42	24	9	32	1	0
Female	2009-2010	33	32	97	84	85	78	16	69	13	3			
	2010-2011	16	16	100	81	77	75	50	31	19	<1			
Male	2009-2010	16	16	100	75	71	67	6	69	25	<1			
	2010-2011	17	17	100	53	56	66	<1	53	29	18			
Caucasian/White	2009-2010	46	45	98	80	78	73	13	67	18	2			
	2010-2011	33	33	100	67	65	71	24	42	24	9			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	18	17	94	82	71	62	12	71	12	6			
	2010-2011	17	17	100	53	55	60	6	47	35	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		32	36							
	2010-2011	8	8	100		26	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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School: Marcia Buker School
SAU: RSU 02
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	50	48	96	46	56	62	6	40	35	19	48	0
	2010-2011	41	41	100	46	52	61	2	44	34	20	40	1
Female	2009-2010	17	17	100	35	50	61	6	29	35	29		
	2010-2011	16	16	100	31	43	59	<1	31	44	25		
Male	2009-2010	33	31	94	52	62	63	6	45	35	13		
	2010-2011	25	25	100	56	60	64	4	52	28	16		
Caucasian/White	2009-2010	47	45	96	47	57	63	7	40	36	18		
	2010-2011	40	40	100	48	53	63	3	45	35	18		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	24	24	100	29	44	50	8	21	50	21		
	2010-2011	26	26	100	46	47	49	<1	46	35	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	10	83	30	35	33	<1	30	20	50		
	2010-2011	6	6	100		29	35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	31	31	100	68	60	62	13	55	26	6	30	1
	2010-2011	50	49	98	45	53	60	6	39	43	12	47	2
Female	2009-2010	15	15	100	80	63	62	20	60	13	7		
	2010-2011	20	20	100	40	48	60	5	35	45	15		
Male	2009-2010	16	16	100	56	57	63	6	50	38	6		
	2010-2011	30	29	97	48	57	61	7	41	41	10		
Caucasian/White	2009-2010	31	31	100	68	59	63	13	55	26	6		
	2010-2011	48	47	98	43	52	61	6	36	45	13		
African American/Black	2009-2010	0	0				36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	16	16	100	63	53	50	6	56	31	6		
	2010-2011	23	22	96	18	38	48	5	14	59	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		39	36						
	2010-2011	10	9	90		20	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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School: Marcia Buker School
SAU: RSU 02
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	48	98	60	65	64	10	50	21	19	48	0
	2010-2011	33	32	97	56	59	61	6	50	22	22	31	1
Female	2009-2010	33	32	97	50	63	64	6	44	25	25		
	2010-2011	16	16	100	56	59	61	13	44	25	19		
Male	2009-2010	16	16	100	81	69	64	19	63	13	6		
	2010-2011	17	16	94	56	60	61	<1	56	19	25		
Caucasian/White	2009-2010	46	45	98	62	65	65	11	51	18	20		
	2010-2011	33	32	97	56	60	62	6	50	22	22		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	18	17	94	59	55	51	18	41	24	18		
	2010-2011	17	16	94	38	43	47	<1	38	25	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		44	34						
	2010-2011	8	8	100		29	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Marcia Buker School
SAU: RSU 02
Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	36	36	100	67	58	64	11	56	25	8	35	1																		
Female																															
	2010-2011	17	17	100	76	62	64	12	65	18	6																				
Male																															
	2010-2011	19	19	100	58	54	65	11	47	32	11																				
Caucasian/White																															
	2010-2011	36	36	100	67	58	66	11	56	25	8																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	0	0				50																								
Asian or Pacific Islander																															
	2010-2011	0	0				68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	21	21	100	67	50	53	10	57	24	10																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	9	9	100		32	36																								
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Marcia Buker School
SAU: RSU 02
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	69	E: 72 M: 70	E: 69 M: 70	99	E: 99 M: 100	E: 99 M: 99	46	E: 56 M: 53	E: 61 M: 61	96	96	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	70	E: 71 M: 71	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	46	E: 56 M: 54	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	60	E: 63 M: 60	E: 58 M: 58	98	E: 99 M: 99	E: 99 M: 99	37	E: 44 M: 39	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	37	E: 35 M: 29	E: 33 M: 30	*	E: 96 M: 99	E: 98 M: 98	27	E: 26 M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Marcia Buker School
SAU: RSU 02



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	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	2	3	1	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.